

Minnesota State University Moorhead

SPED 535: Asperger's Disorder: Instructional Strategies

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This class will present content specific to the needs of teachers who assess and instruct elementary, middle, and high school students having a diagnosis of Asperger's Syndrome. The course will provide students with an opportunity to study Asperger's Syndrome in the following areas: instructional theory and research, sensory needs, social skills and communication, behavioral profiles, and assessment.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. history of Asperger Syndrome
2. Screening and Diagnostic Procedures
3. Social Understanding and Friendship
4. Teasing and Bullying
5. Theory of Mind
6. Understanding and Expressing of Emotions
7. Special Interests
8. Language and Communication Needs
9. Cognitive Abilities
10. Movement and Coordination
11. Sensory Sensitivity
12. Sensory diets/ research and results
13. Behavior Issues and Interventions
14. The Hidden Curriculum
15. Social Stories
16. Classroom-based Interventions
17. Adaptations and modifications
18. Life after School: Transitions
19. Relationships: In the Home
20. Relationships: Long Term

D. LEARNING OUTCOMES (General)

1. Identify brain-behavior connections in Aspergers
2. Describe effective practices in classroom adaptations and modifications
3. Explore communication needs and strategies reflective of characteristics of Aspergers
4. Describe school-wide environmental supports
5. Discuss sensory processing and Aspergers
6. Describe positive behavioral supports
7. Identify pathways to inclusion
8. Discuss social skills interventions in relation to individual strengths and needs
9. Identify issues in transition preparation

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted