

# Minnesota State University Moorhead

## SW 469: Internship

### A. COURSE DESCRIPTION

Credits: 12

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

SW 435 - Generalist Practice: Families/Groups

Corequisites: None

MnTC Goals: None

Required field experience under agency and departmental supervision. Opportunity to practice/integrate social work core competencies and practice behaviors (knowledge, value, and skills) obtained in class. Planning must occur one semester prior to internship. Students must have completed 90 hours of human service experience, have a minimum cumulative MSUM GPA of 2.5, and be concurrently enrolled in SW 492. Student must also have completed all major restricted electives and other electives.

**B. COURSE EFFECTIVE DATES:** 06/01/1995 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Internship gives the students the opportunity to practice and integrate the core competencies and practice behaviors (knowledge, values, and skills) as well as the broader liberal arts perspective, obtained in the classroom while in an agency setting under supervision.

### D. LEARNING OUTCOMES (General)

1. Student will advance human rights and social and economic justice.
2. Student will apply critical thinking to inform and communicate professional judgements.
3. Student will apply knowledge of human behavior and the social environment.
4. Student will apply social work ethical principles to guide professional practice.
5. Student will engage diversity and difference in practice.
6. Student will engage in policy practice to advance social and economic well-being and to deliver effective social work services.
7. Student will engage in research-informed practice and practice-informed research.
8. Student will engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities.
9. Student will identify as a professional social worker and conduct oneself accordingly.
10. Student will respond to contexts that shape practice.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted