Minnesota State University Moorhead

CHIN 101: Beginning Chinese I

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

An introduction to the basic sounds and structure of Mandarin Chinese. Intended to provide a foundation in the four language skills of listening, speaking, reading, and writing with an emphasis on oral proficiency. Chinese culture is also presented as an integral part of the course. Applicable toward East Asian Studies major and minor. MnTC Goal 8 effective Fall 2012.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Pinyin System.
- 2. Greetings; 1) Exchanging Greetings. 2) Asking about Someone; s Nationality.
- 3. Family; 1) Looking at a Family Photo. 2) Asking About Someone; s Family.
- 4. Dates and Time; 1) Taking Someone Out to Eat on His/Her Birthday. 2) Inviting Someone to Dinner.
- 5. Hobbies; 1) Talking about Hobbies. 2) Would You Like to Play Ball?

D. LEARNING OUTCOMES (General)

- 1. Students demonstrate knowledge of the essential forms, grammar, and syntax of the language in addition to a familiarity with basic vocabulary.
- 2. Students engage in conversation or correspondence in the language to provide and obtain information, express ideas and emotions, and exchange opinions.
- 3. Students understand and interpret written and spoken language on a variety of topics.
- 4. Students present informatin, concepts and ideas on a variety of topics to an audience of listeners or readers.
- 5. Students demonstrate an understanding of the relationship between the language and its cultural worldview.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

- 1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
- 2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- 3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

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G. SPECIAL INFORMATION

None noted

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