

Minnesota State University Moorhead

ED 443S: Classroom Management/Consultation

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

- ED 294 - Educational Psychology AND ED 310 - Social Foundations of Education AND ED 205 - Introduction to Education and Technology

Corequisites: None

MnTC Goals: None

Understanding and development of skills necessary to create a positive learning environment, encourage appropriate social interactions, and advance engagement in learning. Secondary focus on the development of the professional consultation skills necessary to initiate and apply appropriate and effective teaming techniques across school and home environments. For K-12 education majors. To be taken concurrently with student teaching.

B. COURSE EFFECTIVE DATES: 06/01/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Effective and positive learning environments
2. Understanding the diverse learner
3. Being a reflective and professional teacher
4. Teacher ethics
5. Student and parent relationships
6. A variety of effective classroom management strategies
7. Career consultation

D. LEARNING OUTCOMES (General)

1. Develop a positive learning environment
2. Create an effective discipline plan
3. Become a reflective learner and educator
4. Better understand teacher ethics, liabilities, and responsibilities.
5. Develop and teach lesson plans that address the needs of all learners.
6. Develop student intrinsic motivation.
7. Understand the value of differentiated learning through a variety of teaching styles
8. Develop a personal philosophy of teaching and learning.
9. Initiate cooperative parent and school communication.
10. Develop personal classroom management strategies

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted