Minnesota State University Moorhead

EECE 441: Children's Literature: Content and Methods

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: EECE 341 and SPED 320 and SPED 225

Corequisites: None

MnTC Goals: None

Close reading and study of children's literature--folktales, myth, hero tales, picture books, poetry, modern fantasy, biographies and realism. Emphasis on the nature of children's literature, literature from diverse cultures, criteria for selection, and strategies for reading/teaching literature as a content field in the elementary school. This course meets the upper-level writing requirement.

B. COURSE EFFECTIVE DATES: 05/06/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Defining Children¿s Literature
2. Evaluating and Selecting Literature for the Classroom
3. Censorship
4. Traditional Literature
5. Picture Books and Illustrations
6. Novels
7. Nursery Rhymes and Poetry

D. LEARNING OUTCOMES (General)

1. A teacher of young children in the primary grades plans, designs, and implements developmentally appropriate learning experiences. The teacher must understand the central concepts and tools of inquiry for teaching language and literacy, including how to use a variety of strategies to present, interpret, and elicit responses to primary-aged children's literature (literature component addressed in this course).
2. The teacher must develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature (literature and media literacy components addressed in this course).
3. The teacher must know children's and young adolescents' literature representing a variety of genres.
4. A teacher of children in kindergarten through grade 6 must know how to use books and other printed sources to develop children's and young adolescents' personal growth and lifelong learning

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted