

# Minnesota State University Moorhead

## AMCS 211: Contemporary African Americans

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

Political, economic, and social issues of contemporary African Americans within the United States since the post Civil Rights era. MnTC Goal 7.

### B. COURSE EFFECTIVE DATES: 12/16/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Goals, contributions, and legacies of Civil Rights Movement for African Americans
2. Political status and issues of African American community since Civil Rights era
3. Economic status and issues of African Americans since Civil Rights era
4. Educational status and issues of African Americans since Civil Rights era
5. Housing status and issues of African Americans since Civil Rights era
6. Health status and issues of African Americans since Civil Rights era

### D. LEARNING OUTCOMES (General)

1. Understand the causes, manifestations, and impacts of prejudicial exclusion, structured inequalities, and systemic oppression toward African Americans during the Civil Rights Movement and the post Civil Rights era.
2. Demonstrate an understanding of the evolving African American struggles for equal rights and equal opportunities in the areas of politics, economics, education, health, and housing.
3. Recognize and explain the contributions of African Americans to the quest for economic and social justice in the U.S.
4. Demonstrate an understanding of the persistent institutional policies and barriers that continue to limit the African American quest for equal rights and equal opportunities in the United States of America.
5. Evaluate the extent to which the Modern Civil Rights Movement helped to improve the political status, economic status and social status of African Americans, and its impact on Chicanos, Native Americans, women and other groups of Americans.
6. Explain the political, social, economic legacies of slavery, the Radical Reconstruction, the Jim Crow system and Great Migration.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted