

# Minnesota State University Moorhead

## PHIL 300: History of Ethics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

PHIL 100 - Critical and Multicultural Thinking in Moral Issues; OR

PHIL 101 - Introduction to Western Philosophy; OR

PHIL 102 - Philosophies of Human Nature; OR

PHIL 110 - Practical Reasoning; OR

PHIL 215 - Contemporary Moral Issues; OR

PHIL 311 - Morals and Medicine

Corequisites: None

MnTC Goals: None

A history of ethical and political theory in Western philosophy. The course will study the works of such philosophers as Plato, Aristotle, Augustine, Locke, Hobbes, Kant, Bentham, and Mill.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Overview of the historical development of ethical theory in Western philosophy.
2. Ethical theory of Plato, and/or Aristotle.
3. Ethical theory of Kant.
4. Ethical theory of Mill.
5. Ethical theory of other selected figures (e.g., Augustine, Locke, Hobbes, Bentham).

### D. LEARNING OUTCOMES (General)

1. Explain core ideas in the ethical theory of at least one major philosopher of Greek antiquity.
2. Explain core ideas in the ethical theory of Immanuel Kant.
3. Explain core ideas in the ethical theory of J. S. Mill.
4. Explain core ideas in the ethical theory of at least one additional philosopher.
5. Compare and contrast competing ethical systems.
6. Write a critical response to at least one major philosopher of Greek antiquity.
7. Write a critical response to the ethical theory of Immanuel Kant.
8. Write a critical response to the ethical theory of J. S. Mill.
9. Explain the historical relationships among two or more ethical theories.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted