

# Minnesota State University Moorhead

## LANG 457: Second Language Acquisition & Language Teaching

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course covers theories of language acquisition and their application to language teaching. Includes a historical overview of the field of language teaching, an examination of factors that affect language learning, and how these factors are addressed in a classroom setting. Students will be asked to articulate the philosophical basis of their own approach to language teaching.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Essential Components of the Language Classroom
2. History of Approaches in Language Teaching from 1800s to present time
3. Defining proficiency in language learning
4. Interlanguage
5. Key Issues and Factors in language learning age, sociocultural/sociopolitical factors, learning styles & strategies, personality
6. Research in second language acquisition

### D. LEARNING OUTCOMES (General)

1. Engage in actual language learning experiences with a variety of teaching approaches to allow the comparison and contrast of approaches from a learner standpoint.
2. Engage in in-depth discussions of readings with peers on the general theories and individual issues related to language acquisition and language learning, taking into account one's own experiences with language learning and acquisition.
3. Apply the knowledge of language acquisition theories and processes to classroom situations through observing language classrooms and analyzing textbooks for language learning.
4. Develop skills with researching to enable students to understand articles on language issues and to pursue research themselves.
5. Develop knowledge on one area of language acquisition and language learning on a topic of particular interest to the student.
6. Develop abilities to talk about and teach about language issues to peers.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted