

# Minnesota State University Moorhead

## SOC 334: Lesbian, Gay, Bisexual, Transgender, and Queer Issues

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

Seminar course on the historical and social contexts of personal, cultural, and political aspects of lesbian, gay, bisexual, transgender, and queer (LGBTQ) life. MnTC Goal 7.

**B. COURSE EFFECTIVE DATES:** 01/09/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Historical and Theoretical Perspectives.
2. Biology and Medicine.
3. Identity, Culture, and Community.
4. Political Mobilization .
5. Public Policy.
6. Homophobia, Transphobia, and Hate Crimes.
7. Families.
8. Media and Marketing.
9. Education.
10. Religion.

### D. LEARNING OUTCOMES (General)

1. To appreciate diverse perspectives and alternative approaches to interaction and problem solving and evaluate multiple perspectives and their underlying assumptions.
2. To cultivate attributes such as flexibility, respect, and self-reflection necessary for adapting to changing and diverse communities and for building authentic relationships with diverse peoples.
3. To recognize stereotypes and critically assess cultural images.
4. To employ skills necessary for working collaboratively in a diverse group toward a common goal.
5. To become familiar with LGBTQ Studies scholarship and its vocabulary, concepts, and theories.
6. To understand ways in which gender, race, ethnicity, class, religion, and age intersect in regard to lesbian, gay, bisexual, transgender, intersex, and queer people's lives.
7. To understand the causes, manifestations, and impacts of prejudicial exclusion, structured in inequality and systemic oppression.
8. To investigate how individuals and institutions help to maintain and/or dismantle systems of homophobia and heterosexism.
9. To achieve a better understanding of your positions and powers vis-à-vis lesbian, gay, bisexual, transgender, intersex, and queer communities and issues.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted