

# **Minnesota State University Moorhead**

## **AMCS 375: Foundations of Antiracism Theory and Practice**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

This course will introduce students to a theoretical framework of anti-racism and its applications. Students will explore the cultural and social aspects of racism and learn ways of dismantling racism as a form of oppression on both individual and systemic levels. In addition, students will use concepts such as power and privilege, prejudice, discrimination, oppression, institutional transformation and change, anti-racist organizing, and social justice for personal and institutional analysis. Students will be required to attend a full day anti-racism training. Course content will expand upon knowledge gained in this training. MnTC Goal 7.

### **B. COURSE EFFECTIVE DATES: 08/25/2008 - Present**

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Race as a social construct
2. Racism as a system of oppression.
3. Prejudice, discrimination, oppression, and individual, institutional, and cultural racism
4. Power and Privilege as part of the oppression dynamic
5. Racial identity development for individuals and institutions
6. Social justice, antiracism and antioppression and their application to dismantle racism

### **D. LEARNING OUTCOMES (General)**

1. Develop, through a process of self reflection and deep study, an enhanced sense of her/his social identities, particularly identities related to race and culture
2. Define and differentiate between prejudice, discrimination, and oppression, and various forms of racism including individual, institutional, and cultural racism
3. Apply models of racial identity development to one's own identity development
4. Examine the concept of power and its role in the structure, dynamics, and perpetuation of racism
5. Critique racism as a system of oppression and its impact on one's self and others personally and systemically
6. Understand, evaluate and apply the concepts of anti-racism/anti-oppression, their contributions to social justice, and their roles in individual and institutional transformation

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### **Goal 07 - Human Diversity**

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted