

# Minnesota State University Moorhead

## STL 330: Child Development and Learning for Teachers

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores the growth, development and learning of children from conception through adolescence. It addresses the relationship between development and learning and explores implications for teaching. Growth and learning are explored through a matrix of developmental domains and specific content knowledge areas.

### B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Major theories of child development
2. Culture and its impact on child development
3. Observation and Child Study
4. Developmental progressions and milestones of infancy through adolescence in the physical, cognitive, social and emotional domains
5. Principles of how students learn content
6. Current issues related to child development and learning

### D. LEARNING OUTCOMES (General)

1. Examine and demonstrate understanding of theories and research related to child development and learning
2. Demonstrate understanding of typical development of children from birth through adolescence in the areas of physical, social, emotional, cultural and cognitive development
3. Demonstrate understanding of core principles of how students learn content knowledge
4. Demonstrate skills in observing, recording, describing, and analyzing children's behaviors and learning as they relate to child development and teaching.
5. Recognize and describe issues that impact the growth, development and learning of children and how these issues relate to teaching.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted