

Minnesota State University Moorhead

SPED 468B: SLD Middle/Secondary Competency Based Field Experience

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SPED 463 - Assessment Strategies AND SPED 463L - Assessment Lab AND SPED 475 - Informal Assessment/Teaching Strategies: Students with Learning Disabilities AND SPED 470 - Secondary Services & Transitional Planning

Corequisites: None

MnTC Goals: None

Directed student teaching at the secondary level in special education SLD Program. Students will spend the equivalent of four weeks, full time in a middle school or secondary setting. STL 451 Student Teaching Elementary (8) is taken concurrently for dual majors. Prerequisite or concurrent course substitutions require instructor consent of the SLD licensure coordinator.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply appropriate positive behavior management techniques and implement behavior intervention plans.
2. Apply appropriate teaching methods (co-teaching, direct instruction, etc.) to meet the needs of students with mild disabilities.
3. Apply collaboration and consultation techniques to contribute to a variety of school teams.
4. Apply methods to manage IEP teams including writing IEPs and leading IEP team meetings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted