

Minnesota State University Moorhead

AMCS 302: Latinos of the Caribbean: Cuba, Dominican Republic, and Puerto Rico

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course explores the economic, political, and cultural globalization of the Spanish Caribbean from an interdisciplinary, analytical, and historical framework. The impact of globalization is examined through migration (economic and political) and remittances; emergence of transnational societies; political transnational movements such as the Generacion Y, the Cuban blog; and cross-border exchanges in cultural trends. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand the economic, political, and cultural globalization of the Spanish Caribbean.
2. Identify major political and economic processes that are related to Caribbean immigration and the formation of diasporic communities in the United States.
3. Understand and explore the political, economic, and cultural differences between the Puerto Ricans, Dominican, and Cuban population within a global context.
4. Understand the issues of living transnational living transnational lives and the struggles of incorporation into U.S. society.

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of our universal human concerns.
2. Explain globalization and how it links and affects the local, regional, and international levels of society as well as the mechanisms and norms of global cooperation.
3. Discuss global perspectives and world views by giving attention to the perceptions of peoples of various regions of the world as well as difference stemming from cultures, arts, ideologies, and institutions.
4. Demonstrate the critical thinking skills necessary for participation in the global community.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted