

Minnesota State University Moorhead

STL 413: Effective Teaching

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

STL 205 - Introduction to Education

Corequisites: None

MnTC Goals: None

In this course, the candidate continues to develop an understanding of how students learn and how students develop intellectually, socially, and emotionally. Candidates will understand how to meet the needs of culturally and/or developmentally diverse learners across the scope and content of the curriculum. Candidates will identify and design instructional approaches which nurture critical thinking skills, model problem solving, and encourage student achievement. The candidate will develop, implement, and evaluate lesson plans which meet the individual and developmental needs of learners. Candidates will explore the use of educational technology for motivation, instruction, and assessment. Candidates will model effective and respectful communication techniques. The candidate will understand the role of special education and the varying models of special education services including co-teaching with the general education teacher. The candidate will demonstrate an understanding of the role of the individual education plan for students with identified special education needs and the role of the classroom teacher in adapting instruction and curriculum according to the IEP.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Candidates will research and apply instructional approaches which nurture critical thinking skills, model problem solving, and encourage student achievement.
2. Candidates will participate in gathering information regarding intellectual, social & emotional strengths, needs, and learning styles of individual students.
3. Candidates will use information about student families, cultures, and communities as the basis for connecting instruction to student experiences.
4. Candidates will develop, implement, and evaluate lesson plans which meet the individual and developmental needs of learners.
5. Candidates will research and incorporate appropriate educational technology within their instructional planning to support learner achievement.
6. Candidates will model a variety of effective and respectful communication techniques which support student engagement and learning.
7. Candidates will understand the role of special education in supporting student learning and achievement socially, emotionally, behaviorally, and intellectually.
8. Candidates will understand the role and responsibility of the general education teacher towards the implementation of the IEP in the general education setting.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted