Minnesota State University Moorhead

ANTH 316: Magic, Witchcraft and Belief

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:

ANTĤ 110 - Introduction to Cultural Anthropology

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Introduction to the study of religion in cross cultural perspective. The origins of supernatural beliefs will be studied. Functional and non-functional explanations of religious beliefs will be examined. The relationship between culture change and religious movements will be explored. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 05/01/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Description of the Anthropological Perspective in the study of religion.
- 2. Major topics in the Anthropology of Religion:
 - A. Mythology
 - B. Religious Symbols
 - C. Rituals
 - D. Altered States of Consciousness
 - E. Religious Specialists
 - F. Magic and Divination
 - G. Souls, Ghosts, and Death
 - H. Gods and Spirits
 - I. Witchcraft
 - J. Religious Change

D. LEARNING OUTCOMES (General)

- 1. Know how anthropologists study religions.
- 2. Know and understand the major components of indigenous religions.
- 3. Understand the connections between religion and other aspects of culture.
- 4. Understand the underlying functions of indigenous religions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

- 1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- 2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
- 3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- 4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

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F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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