Minnesota State University Moorhead

AMCS 103: Contemporary Chicanos

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

Political, economic and social developments within the Chicano community. MnTC Goal 2.

B. COURSE EFFECTIVE DATES: 11/16/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. To familiarize students with the historical antecedents of the Mexican origin population in the U.S.
- 2. To link the historical experience with contemporary issues affecting Chicanos today.
- 3. Develop critical and multicultural thinking skills by examining four major issues that affect Chicanos today.
- 4. By examining Race and Ethnic Classification, Immigration. Education, and the Criminal Justice System students provide students with the knowledge and understanding on the most current issues impacting Chicanos, post-1965.

D. LEARNING OUTCOMES (General)

- 1. Students will be able to recognize and define the questions upon which a controversy depends.
- 2. Distinguish arguments from non-arguments.
- 3. Identify the implicit assumptions and practical implications of multiple perspectives so that arguments can be analyzed within their historic and cultural contexts.
- 4. Distinguish between fallacious and non-fallacious arguments.
- 5. Recognize stereotypes and assess cultural images.
- 6. Distinguish between and use inductive and deductive reasoning.
- 7. Formulate clearly and precisely a question or problem and generate alternative hypotheses or solutions to this problem, including solutions appropriate to the cultural context of the problem.
- 8. Construct sound or cogent arguments of their own supported by data that are clear, accurate and relevant.
- 9. Credit properly ideas developed by others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

- 1. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
- 2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
- 3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

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F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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