

# Minnesota State University Moorhead

## ED 398: Field Experience in Secondary Education

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

- ED 310 - Social Foundations of Education AND SPED 225 - Individuals with Exceptionalities

Corequisites: None

MnTC Goals: None

This practicum course provides up to 60 hours of field work in the student's specific area of study. A seminar that meets on the campus is part of this course. Students will take the course concurrently with or following a discipline-specific methods course in the major field of study.

**B. COURSE EFFECTIVE DATES:** 12/04/2003 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Engage in reflection, analysis, discussion, and writing.
2. To plan, prepare, and teach at least two lessons.
3. To understand the role of a teacher.
4. To respond to the social, emotional, physical, and psychological needs of students.

### D. LEARNING OUTCOMES (General)

1. Develop, implement, and evaluate lesson plans that include methods and strategies to maximize learning that incorporate a wide variety of materials and technology resources. (4L)
2. Nurture the development of student critical thinking, independent problem solving, and performance capabilities. (4D)
3. Design teaching strategies and materials to achieve different instructional purposes and to meet student needs including developmental stages, prior knowledge, learning styles, and interests. (4F)
4. Use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources. (4G)
5. Use a variety of media and educational technology to enrich learning opportunities. (6K)
6. Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning. (8N)
7. Understand the role of continuous development in technology knowledge and skills representative of technology applications for education. (9M)
8. Understand the social, ethical, legal, and human issues surrounding the use of information and technology in prekindergarten through grade 12 schools and apply that understanding in practice. (10M)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted