

# Minnesota State University Moorhead

## SOC 375: Sociology of Health and Medicine

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

SOC 110 - Introduction to Sociology

Corequisites: None

MnTC Goals: None

Social factors in health, illness, and medical care. Topics include the social construction of health/illness, the experience of illness, health professions and organizations, and the health care system.

### B. COURSE EFFECTIVE DATES: 03/25/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Social factors and illness, including social sources of illness, the social distribution of illness in the U.S., and illness and death in developing nations.
2. The meaning and experience of illness, including social meanings of illness, the experience of disability, chronic pain, and chronic illness, and the sociology of mental illness.
3. Health care systems, settings, and technologies, including health care in the U.S., health care in other countries.
4. Health care providers and bioethics, including the profession of medicine, alternative health care providers, and issues in bioethics.

### D. LEARNING OUTCOMES (General)

1. Students will be able to describe current trends in the organization and delivery of health care in the U.S. (e.g., cost, quality, and access; the changing power base of organized medicine, etc.).
2. Students will be able to describe major dichotomies in the organization and delivery of health care in the U.S. (e.g., rising costs and declining access).
3. Students will be able to describe historical and contemporary efforts to achieve reform of the U.S. health care system.
4. Students will be able to identify the dynamic relationships between historical and cultural forces and the current structure of the health care system.
5. Students will be able to apply sociologically critical analyses to health, illness, and health care.
6. Students will understand interrelationships between race, gender, class, and age and the quality of health care received.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted