

# Minnesota State University Moorhead

## GEOS 310: United States and Canada

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Regional survey of United States and Canada with emphasis on regional contrasts and interrelationships.  
MnTC Goal 5.

### B. COURSE EFFECTIVE DATES: 12/28/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The students will be able to explain and understand universal human concerns and the concept of human security as they apply to the U.S. and Canada.
2. Identifying spatial links and patterns between the two countries at all levels of their economies.
3. The students will be able to analyze various global perspectives and the influence of U.S. and Canadian culture and ideologies.
4. The students will be able to articulate the interrelation which occurs under globalization; including the areas of environment, technology, and social structure.
5. Students will be able to assess the positive or negative effects of globalism in a given situation.

### D. LEARNING OUTCOMES (General)

1. Describe social, scientific and/or historical approaches to understanding human behaviors within the two countries.
2. Critically analyze objective information and subjective interpretations.
3. Explain the complexity of human interactions and significant social problems from a variety of perspectives within the U.S. and Canada.
4. Examine social behavior of the U.S. and Canada across a range of historical periods and cultures.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted