

Minnesota State University Moorhead

TESL 454: Grammar for Teaching English as a Second Language

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

TESL 451 - English Structures

Corequisites: None

MnTC Goals: None

In-depth study of English grammar with specific focus on syntax, including its application to the ESL classroom.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Grammaticality and Standardness in Language
2. Planning Grammar Lessons
3. Sentence Types
4. Compounding
5. Modifiers
6. Nouns & Noun Phrases
7. Sentence Complexity
8. Subordination with Adjective Clauses
9. Subordination with Adverb Clauses
10. Subordination with Noun Clauses
11. Verbs and Verb Phrases

D. LEARNING OUTCOMES (General)

1. Understand the multiple levels of appropriateness of language choices
2. Understand the interrelationships between forms, meanings, and functions
3. Move students' knowledge of English grammar from that of native speaker intuition to that of conscious awareness
4. Develop the skills to present grammatical information to ESL students, to provide for opportunities to practice and use the forms, and to test grammatical knowledge and skills
5. Develop skills to analyze discourse in English and to identify specific areas of difficulty within the discourse for ELLs

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted