

# Minnesota State University Moorhead

## AMCS 312: Origins of Multicultural America

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course is an introduction to the interdisciplinary study of multicultural America. This course looks at the history of multicultural America beginning before European contact with Native peoples and continuing through the Civil war. Course materials are drawn from disciplines such as humanities, social sciences, literature, philosophy, and the arts. MnTC Goal 5.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. To explore the history of the origins of American minority groups (African Americans, American Indians, Latinos, and Asian Americans) between the period of European contact and the American Civil War.
2. To make sense of the diversity between and within cultures.
3. To familiarize students with key concepts in American history and prepare them for future coursework in American Multicultural Studies and American History
4. To provide students with the necessary tools to debunk stereotypes about American minority peoples and their histories
5. To increase students' knowledge of the content of history and the social sciences, and to increase their knowledge of how historians and social scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.
6. To practice and improve critical reading, writing and thinking skills through verbal and written group and individual analysis.

### D. LEARNING OUTCOMES (General)

1. Describe social, scientific and/or historical approaches to understanding human behaviors.
2. Understand appropriate methods to gather, analyze and interpret data.
3. Explain the complexity of human interactions and significant social problems from a variety of perspectives.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted