

Minnesota State University Moorhead

COMH 418: Global Health Issues

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is designed to provide an introductory perspective of world health issues and policies. Professionals practice in the era of globalization, regardless of whether they personally plan to live or work in another country. An understanding of various factors influencing the health status of those living outside of the U.S. will be gained. This course is as much about how to study and think about global health problems and relationships as it is a course about specific global issues. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will analyze the health issues of one country including: (a) identify historical and political factors that influenced the development of the healthcare system, (b) assess the burden of infectious and chronic disease, (c) articulate the major health issues experienced in a particular country of interest, (d) discuss the millennium development goals and how the country is striving to achieve them, (e) appraise the role of cultural, social and economic factors that contribute to health conditions.
2. Students will compare health systems in developing and industrial countries.
3. Students will describe global partnerships that promote health for all citizens.
4. Students will describe the socio-cultural, political and economic determinants of health and health status at the global level.
5. Students will discuss how human security relates to the global context.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted