

# Minnesota State University Moorhead

## STL 291: Early Literacy

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides the learner with an overview of early literacy development in children ages birth to 6. Attention will be focused on the continuum of early literacy development; the relationship between language acquisition and early literacy; the importance of promoting literacy development in all children, particularly those with special needs; the impact of sociological and cultural factors on literacy development; and the wide variety of home and school experiences that provide children with a solid foundation of success for learning to read and write.

**B. COURSE EFFECTIVE DATES:** 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Language in Early Literacy
  - a. theories of language acquisition
  - b. language development among children of linguistic diversity
2. Emergent Literacy
  - a. infants and toddlers
  - b. preschoolers
  - c. kindergartners
3. Literacy Instruction
  - a. first grade
  - b. second grade
  - c. third grade
  - d. transitioning to fourth grade
4. Enhancing Language Development Among Children With Communicative Disorders

### D. LEARNING OUTCOMES (General)

1. Candidates will demonstrate their knowledge of the continuum of early literacy development.
2. Candidates will become familiar with the relationship between language acquisition and early literacy.
3. Candidates will demonstrate their knowledge on the concepts of print including concepts of letters making up words and sentences in the English language.
4. Candidates will understand the importance of vocabulary knowledge in young children and the role it plays in reading development.
5. Candidates will understand the importance of promoting literacy development in all children, particularly those with special needs.
6. Candidates will become familiar about the impact of sociological and cultural factors on literacy development.
7. Candidates will explore the wide variety of home and school experiences that provide children with a solid foundation of success for learning to read and write.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted