

# Minnesota State University Moorhead

## HIST 225: Introduction to Latin American History

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

Using popular culture, this course will introduce and interrogate the history of Latin America, focusing on its interactions with the wider world. We will cover Latin American history from contact with Europe in 1492 through the present day. MnTC Goal 5 and 8.

**B. COURSE EFFECTIVE DATES:** 01/10/2011 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Conquest and Contact
2. Colonial Latin America
3. Independence
4. Nineteenth Century Latin America
5. Twentieth Century Latin America

### D. LEARNING OUTCOMES (General)

1. Be familiar with the major trends in Latin American history. By the end of the class, you will be able to teach your family and friends all about Latin America.
2. Have developed skills as a historian by analyzing the relevant factors in Latin America history and how and why those factors have been portrayed by filmmakers and artists.
3. Have developed skills formulating and sustaining academic arguments through formal and informal writing assignments like papers and exams.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted