

Minnesota State University Moorhead

STL 441: Children's Literature: Content and Methods

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course requires close reading and study of children's literature--folktales, myth, hero tales, picture books, poetry, modern fantasy, biographies and realism. Emphasis is placed on the nature of children's literature, literature from diverse cultures, criteria for selection, and strategies for reading/teaching literature as a content field in the elementary school.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. A teacher of children in kindergarten through grade 6 must have knowledge of the foundations of reading processes, development, and instruction including literary responses and analysis, including knowledge of how to provide frequent opportunities to listen to and read high-quality literature for different purposes.
2. Student will have knowledge of how to analyze and teach literary text structures and elements and criticism, drawing upon literature and instructional needs and interests.
3. Student will have knowledge of how to select, evaluate, and respond to literature from a range of genres, eras, perspectives, and cultures.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted