

Minnesota State University Moorhead

NURS 301: Transitions

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: NURS 342

MnTC Goals: None

As the first course for RNs who are pursuing a baccalaureate degree, this course provides an overview of the evolution of nursing as a profession. Students are oriented to the role of being scholar-clinicians. The course supports an evolving professional identity and examines major issues and trends in contemporary nursing. Students will explore critical abilities in professional practice such as effective communication, working in groups, teaching-learning, and more. The prevailing focus of analysis is quality and safety for the care of individuals, groups, and families.

This course is a prerequisite for all other courses in the nursing major for RN-BSN students. Optional co-requisites are N. 303L (Family Health Nursing) and/or N. 342 (Care of Diverse Populations).

B. COURSE EFFECTIVE DATES: 03/04/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply the theoretical principles of the teaching learning process to support learning needs of the intended audience.
2. Articulate the essential environmental, interpersonal, and dynamic visions for management, leadership, and followership in any level of nursing practice.
3. Define key terms in nursing theory development, how theory impacts nursing practice and an evolving professional identity.
4. Demonstrate ability to communicate knowledge development through written assignments, dialogue, and presentations.
5. Demonstrate an understanding of the basic principles of healthcare economics and political forces impacting nursing and care delivery.
6. Describe the imperative of planning for change to improve processes or functioning in practice.
7. Examine the need to improve health care systems and the imperative of nurses influencing practices that benefit safe and quality care outcomes.
8. Examine the principle of ethics and information technology and their application to contemporary professional nursing practice.
9. Explain communication and effective group processes as critical elements in the practice arena as well as in the role of scholar/student.
10. Implement the essentials of evidence-based nursing practice in baccalaureate study, using the virtual library as primary resource to support studies and ultimately, the competency of an evidence-based contemporary practice.
11. Recognize the attributes of professional nursing practice while clarifying values specifically related to baccalaureate education and practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted