

Minnesota State University Moorhead

ED 452: Adolescent Development and Advisor/Advisee Programs

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The purpose of the course is to explore pre-adolescent development and the role adults play in the unique development of middle school students to build positive relationships through a team using planned advisory programs.

B. COURSE EFFECTIVE DATES: 05/23/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Student will apply knowledge and recognition that pre-adolescence is a critical time developmentally for students of this age category.
2. Student will be able to discuss a variety of interactive teaching strategies and apply these strategies in the development of the interdisciplinary unit.
3. Student will be able to discuss the philosophy that every middle level student is known by at least one adult in the school setting.
4. Student will be able to identify and apply the physical, sexual, intellectual, and social/personal development uniqueness of middle level students.
5. Student will be able to identify themes and issues around which an advisor/advisee unit can be developed.
6. Student will be able to work in an interdisciplinary team to develop an interdisciplinary advisory/advisee unit.
7. Student will identify and discuss the applications of an advisory program within the middle school, including the development of affective topics and activities within the advisory program.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted