

# Minnesota State University Moorhead

## LANG 475: Second Language Assessment

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires either of these prerequisite categories

1. LANG 471 - Methods and Materials in Teaching Languages I

Or

2. LANG 457 - Second Language Acquisition & Language Teaching

Corequisites: None

MnTC Goals: None

Theories and strategies for the assessment of second language competence, including mapping assessment to state and national proficiency guidelines and standards, conducting formal and informal classroom assessment, and becoming familiar with standardized assessments.

### B. COURSE EFFECTIVE DATES: 01/10/2011 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Concepts & Issues of assessment: validity and reliability, formative and summative, informal and formal
2. Purposes of language assessments: proficiency testing, achievement testing, placement testing, diagnostic testing
3. Mapping standards to instruction and assessment
4. Test types, testing techniques and matching methods to targets
5. Writing and scoring appropriate tests for the various language knowledge and skill areas: listening, speaking, reading, writing, grammar, vocabulary
6. Standardized language tests
7. Grading systems

### D. LEARNING OUTCOMES (General)

1. Understand the theories of testing and assessment
2. Understand the relationship between standards, instruction, and assessment
3. Become familiar with the various state and national standards for language learners: ACTFL, WIDA, and TESOL
4. Understand the different types of assessment and the best applications of each in the language classroom
5. Understand how testing in a second language setting differs from testing in a foreign language setting.
6. Learn to write/create and score/evaluate each type of test/assessment for the language classroom.
7. Become familiar with the W-APT, ACCESS, MODEL, and other tests used in Minnesota and ND Schools
8. Become familiar with the TOEFL, CASAS, Michigan and other tests used at colleges and Social Services

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted