

# Minnesota State University Moorhead

## SPED 447: Physical and Health Disabilities

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite  
SPED 519 - Biomedical Aspects

Corequisites: None

MnTC Goals: None

This course is designed to provide you with up-to-date information on the needs of the students in your school who have experienced periods of poor health or physical adversity. This course provides you an understanding of how students' illnesses or disabling condition affect their everyday lives. Prerequisite substitutions require instructor consent.

**B. COURSE EFFECTIVE DATES:** 10/07/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Major services in the field of Physical/Health Disabilities.
2. Student characteristics.
3. Methods.
4. Collaboration.

### D. LEARNING OUTCOMES (General)

1. Demonstrate abilities to design, implement, modify, and adjust curriculum and instruction and adapt environments, applying the principles of fine, gross, and sensori-motor development.
2. Demonstrate ability to interpret, integrate and apply sensory, motor, perceptual, and medical information to create appropriate individualized educational program plans for students with a physical or health disability.
3. Demonstrate understanding to design, implement, monitor, and adjust strategies, including assistive technologies, to ensure accessibility, participation, and engagement of students with physical or health impairments.
4. Develop understanding of maintaining positive, collaborative relationships with children and youth, families, educators, other professionals, and the community to support development and educational progress.
5. Understand and apply principles of prevention and intervention including procedures for referral, assessment, evaluation, individualized planning, programming, and placement specific to teaching students with physical or health disabilities.
6. Understand how to use individualized education program plans to design, implement, monitor, and adjust instruction for students with physical or health disabilities.
7. Understand the foundations of special education services for students with physical or health disabilities including etiology, characteristics, education definitions relating to eligibility.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted