

Minnesota State University Moorhead

WS 325: Critical Thinking and Diversity

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will explore critical thinking skills as they appear in contexts of discussions about diversity. Students will learn to analyze and evaluate arguments including those which involve stereotypes and unrepresentative samples. Both the epistemology of ignorance and critiques of adversarial argumentation will be utilized. The skills learned in the course will be applied to examining the role of feminist critical thinking in dispute resolution.

B. COURSE EFFECTIVE DATES: 10/28/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Analyze arguments, particularly as they appear in discussions about diversity.
2. Criticize the paradigm of adversarial argumentation as the correct and only model of critical thinking.
3. Identify common stereotypes and recognize them as examples of the fallacies of hasty generalization and/or unrepresentative sample.
4. Understand how the epistemology of ignorance explains failures of thinking critically.
5. Understand the contributions of feminist critical thinking to the profession of dispute resolution.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted