

Minnesota State University Moorhead

ELP 106: Foundational Vocabulary

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course builds a student's vocabulary beyond the most frequent words of English. Students continue to expand their vocabularies by adding more words, learning their pronunciations, spellings, and syntactic categories. Students continue to learn more derivational prefixes and suffixes and develop skill in using the morphology of English to guess the meanings of unfamiliar words. Students continue to learn the ways words relate to each other and learn to use these relationships to guess more unfamiliar words in context. Students begin to use English-English dictionaries. Must earn grade of B or higher in ELP 096 and get instructor permission to enroll for this course OR get acceptable score on placement test and instructor permission.

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Comprehend words of English while listening and reading.
2. Produce words of English while speaking and writing.
3. Pronounce the most frequent words with sufficient accuracy.
4. Spell the most frequent words with accuracy.
5. Understand how to use an English-English ESL dictionary.
6. Understand the basic morphology of English and the role of derivational prefixes and suffixes.
7. Understand the basic morphology of English and the role of inflectional suffixes.
8. Understand the ways words relate to each other.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted