

Minnesota State University Moorhead

ELP 206: General Academic Vocabulary

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course moves students' vocabulary from the frequency word lists to the general service academic word lists. Students will continue to focus on the pronunciation, spelling, and meanings of words across all language skill areas. Students will also continue to develop strategies for guessing the meanings of unfamiliar words from context and for looking up the meanings, spellings, and pronunciations of words in a dictionary. Students will begin to look at nonliteral usages of words, such as idiomatic expressions, similes, and metaphors. Students will begin to consider the origins of words. Must earn grade of B or higher in ELP 106 and get instructor permission to enroll for this course OR get acceptable score on placement test and instructor permission.

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Comprehend academic words of English while listening and reading.
2. Produce academic words of English while speaking and writing.
3. Pronounce academic words with sufficient accuracy.
4. Spell academic words with accuracy.
5. Understand collocations and their effects on word meanings.
6. Understand the origins of words.
7. Understand the ways words are used with nonliteral meanings.
8. Use dictionaries to find pronunciation, spelling, syntactic category, meaning, and origin of words.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted