

Minnesota State University Moorhead

ELP 203: Reading III

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course continues to provide focused instruction and practice in the skill of reading. Students continue to work with texts at an appropriate level for their proficiency in English. Students will learn more characteristics that distinguish textual genres. Students will approach texts with purpose and with strategies to assist them with all stages of the reading process. Students will comprehend texts at the literal, reorganization, and inference levels on Barrett's scale of comprehension by applying knowledge and skills developed in other ELP courses. Students make inferences about texts and begin to think critically about the information in them. Must earn grade of B or higher in ELP 103 and get instructor permission to enroll for this course OR get acceptable score on placement test and instructor permission.

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Comprehend texts at the literal, reorganization, Barrett's levels of comprehension and at the inference, application/comparison/extension, and critical response levels of Nation's levels of comprehension.
2. Develop a process to assist in approaching the reading of a text.
3. Select an approach to reading a text appropriate to the reader's purpose.
4. Understand basic elements of fiction, nonfiction, prose, and poetic texts.
5. Use inferences to fill in gaps in the text.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted