

Minnesota State University Moorhead

NURS 473L: Professional Pathways

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all seven of these prerequisite categories

1. NURS 301 - Transitions

And

2. NURS 303L - Family Health Nursing

And

3. NURS 370 - Nursing Research and Evidence-Based Practice

And

4. NURS 342 - Nursing Care of Diverse Populations

And

5. NURS 348L - Public Health Nursing

And

6. NURS 420L - Gerontological Nursing to Promote Successful Aging

And

7. NURS 450 - Applied Pathophysiology

Corequisites: None

MnTC Goals: None

In this senior capstone, writing intensive course, the student addresses a quality improvement issue using evidence based practice recommendations in a student led project. The student investigates a problem or issue in practice, reviews best evidence and translates that best evidence into a sustained change to enhance quality and safety in care. Emphasis is placed on the nurse as a healthcare leader and the development of leadership skills including project management, decision-making, problem solving, critical thinking, and evaluation. Baccalaureate nursing graduate outcomes are synthesized as students complete their undergraduate nursing coursework.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Demonstrate effective written and oral communication with an emphasis on academic writing and oral presentation skills for the profession of nursing.
2. Apply the nursing process to improve care outcomes.
3. Apply the role of the nurse leader as it relates to the provision of ethical, economically sustainable, evidence-based care across practice settings.
4. Synthesize evidence to develop and implement a quality improvement project.
5. Collaborate with members of the inter-professional healthcare team to improve patient care.
6. Demonstrate professional values through commitment to ongoing learning and professional development.
7. Integrate principles of change management and leadership to implement and evaluate care processes at the systems level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted