

Minnesota State University Moorhead

ED 453: Interdisciplinary Instructional Strategies

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The purpose of the course is to provide instruction in the design and preparation of interdisciplinary instructional units with appropriate instructional strategies for classroom use. The instructional units and strategies will be designed for use in grades 5-8 middle school classrooms using an interdisciplinary team approach to instruction.

B. COURSE EFFECTIVE DATES: 05/23/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Student will apply at least three of these best practice activities in the development of each of the two instructional units.
2. Student will be able to develop a single subject instructional unit using the backward design model with appropriate assessments.
3. Student will be able to identify best practice activities that address a given set of instructional strategies.
4. Student will develop an interdisciplinary instructional unit with appropriate assessments as a member of a teacher team.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted