

Minnesota State University Moorhead

ELP 103: Reading II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course continues to provide focused instruction and practice in the skill of reading that was begun in ELP 093. Students continue to work with texts at an appropriate level for their proficiency in English. Students will learn more characteristics that distinguish textual genres. Students will learn to approach texts with purpose and with a process to assist them. Students will comprehend texts at the literal and reorganization levels on Barrett's scale of comprehension by applying knowledge and skills developed in other ELP courses. Students will begin to make inferences based on information presented in a text. Must earn grade of B or higher in ELP 093 and get instructor permission to enroll for this course OR get acceptable score on placement test and instructor permission.

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Comprehend texts at the literal, reorganization, and inference levels of Barrett's levels of comprehension.
2. Develop a process to assist in approaching the reading of a text.
3. Increase reading fluency through increasing reading speed.
4. Select an approach to reading a text appropriate to the reader's purpose.
5. Understand basic elements of fiction, nonfiction, narrative, and expository prose texts.
6. Use inferences to fill in gaps in the text.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted