

# North Hennepin Community College

## PHIL 1020: Ethics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

This course will introduce students to both the methods and issues connected with thinking about morality and ethical systems. Moral skepticism will also be examined. The aim of this class is to allow students to be more aware of their own ethical modes of thinking and the diversity of ways morality enters into human lives.

**B. COURSE EFFECTIVE DATES:** 09/10/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Scholarly philosophical examination and discussion of major ethical theories and concepts and their application to difficult as well as everyday moral decision-making.

### D. LEARNING OUTCOMES (General)

1. Demonstrate appreciation and tolerance for the complexities connected with ethical thinking. (MnTC G9, comp. b; NHCC ELOs 1, 2, 4)
2. Discuss and form arguments about ethical issues. (MnTC G2, comps. a, b, c; MnTC G9, comp. a; NHCC ELOs 1, 2, 4)
3. Develop an enriched and deepened moral vocabulary and grasp of various ethical theories. (MnTC G2, comps. a, d; MnTC G9, comps. c, d; NHCC ELOs 1, 2, 3, 4)
4. Be willing to be honest and take intellectual risks in an open, challenging, and fun learning environment. (MnTC G6, comps. a, b, c, e; NHCC ELOs 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.

### Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.