

North Hennepin Community College

PHIL 1210: Global Justice, Peace and Conflict

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

This course acquaints the student with the major philosophical and ethical dilemmas arising from conflicts within and between societies, with an effort to promote critical awareness and communication around peace and global justice. From a range of philosophical perspectives, students will consider global conflicts, such as those arising from war, nationalism, immigration, environmental crises, discrimination, terrorism, and global poverty. Students will seek to understand such concepts as justice, tolerance, self-determination, equality, fairness, and governance, in an effort to draw conclusions about causes of and solutions to global crises. Students will consider personal and societal strategies for conflict resolution and nonviolent change.

B. COURSE EFFECTIVE DATES: 01/12/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Study of peace ethics, many approaches to non-violent action, peacemakers, peace organizations, etc. to promote an understanding of how social justice and peace can be established in societies.

D. LEARNING OUTCOMES (General)

1. Use critical thinking based on information, leading to educated understanding of issues surrounding areas of peace and conflict. (MnTC G2, comps. a, b, c, d; MnTC G8, comp. d; MnTC G9, comps a, b; NHCC ELOs 1, 2, 4)
2. Understanding and be able to employ many ethical approaches and nonviolent methods for dealing with conflict. (MnTC G9, comp. b; NHCC ELOs 2, 3)
3. Understanding and be able to articulate the role cultural difference plays in misunderstandings and conflict as well as how cultural understanding promotes nonviolent, peaceful possibilities for working together toward peaceful solutions. (MnTC G8, comp b; NHCC ELOs 1, 3, 4)
4. Understand and appreciate the contributions of peace workers and organizations and the importance of personal engagement and action in promoting peace and conflict resolution. (MnTC G8, comp. c, MnTC G9, comp. e; NHCC ELOs 1, 3, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.