

# North Hennepin Community College

## ANTH 1010: Introduction to Anthropology: Cultural Anthropology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course examines the nature of culture by studying the forms of conventional behavior (language, ideology, social organization, and technology) and their material manifestations. It also seeks to explain the variation in cultures of representative ethnic groups and societies of present and recent past in terms of ecological adaptation and cultural evolution.

**B. COURSE EFFECTIVE DATES:** 07/15/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Topics covered may include the nature of culture, language, ideology, social organization, technology, ethnic groups, ecological adaptation, and cultural evolution, among others.

### D. LEARNING OUTCOMES (General)

1. employ the methods and data that cultural anthropologists use to investigate the human condition (e.g., the genealogical method, participant observation, interviewing) (MnTC Goal 5, comp. a; NHCC ELOs 1, 2)
2. examine social institutions and processes within the context of cultural anthropology across a range of historical periods and cultures (MnTC Goal 5, comp. b; NHCC ELOs 1, 2)
3. use and critique alternative explanatory systems or theories within the context of cultural anthropology (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comp. c; NHCC ELOs 1, 2)
4. develop and communicate alternative explanations or solutions for contemporary social issues within the context of cultural anthropology (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comp. d; NHCC ELOs 2, 3, 4)
5. within the context of cultural anthropology, describe and analyze various political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions (MnTC Goal 8, comp. a; NHCC ELOs 2, 3, 4)
6. demonstrate knowledge of cultural, social, religious and linguistic differences within the context of cultural anthropology (MnTC Goal 8, comp b; NHCC ELO 1)
7. within the context of cultural anthropology, analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution (MnTC Goal 8, comp. c; NHCC ELOs 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted