

# North Hennepin Community College

## ASL 1101: American Sign Language I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course teaches the basics for communication with Deaf and Hard-of-Hearing individuals. The course includes receptive and expressive finger-spelling, signing, conversational behaviors, and various aspects of Deaf Culture.

### B. COURSE EFFECTIVE DATES: 07/15/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. To define sign languages in their varied forms both as languages and as cultural expressions of different Deaf/Hard-of-Hearing groups.
2. To gain interpreting knowledge of American Sign Language.
3. To broaden understanding of signing choices in the Deaf World.

### D. LEARNING OUTCOMES (General)

1. Recognize and use the basic signs for such things as family, food, time, etc. (MnTC G1, comps. d, g; MnTC G2, comp. a; MnTC 8 comp. b,d)(NHCC ELOs 1, 2, 3)
2. Communicate with Deaf and Hard-of-Hearing people using both basic signs as well as appropriate facial expressions and body language. (MnTC G1, comps. d, g; MnTC G 2, comp. a; MnTC G8, comp. b,d)(NHCC ELOs 2, 3)
3. Demonstrate understanding of differences between Deaf and Hearing Cultures. (MnTC G2, comps. a, c, d ; MnTC G 7 comps. a, d; MnTC G 8 comps. b,c,d)(NHCC ELOs 2, 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.