

# North Hennepin Community College

## ASL 2201: Intermediate American Sign Language I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course gives students an opportunity to practice their signing skills while increasing their knowledge of various vocabularies, using appropriate body language and facial expression. The course also will prepare students to read signers and will introduce more complex ASL structures.

Prerequisite: ASL 1102

### B. COURSE EFFECTIVE DATES: 07/15/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. additional practice in ASL, with an emphasis on expanded vocabulary, appropriate body language, and facial expressions.
2. complex structures of ASL
3. reading signers
4. broadened understanding of the richness, regional diversity and complexity of the Deaf World using real-world opportunities as well as in-class resources.

### D. LEARNING OUTCOMES (General)

1. Increase their ability to recognize and use signs by building upon their knowledge of vocabulary and structure from ASL 2201 (MNTC Goal 8, Comps b, d)(NHCC ELOs 1, 2, 3, 4)
2. Sign fluently using appropriate facial expression and body language. (MNTC Goal 8, Comps a, b, d)(NHCC ELOs 2, 3, 4)
3. Read signers fluently. (NHCC ELOs 2, 3)
4. Increase their knowledge of ASL idioms and slang. (MNTC Goal 8, Comps b, d)(NHCC ELOs 2, 3)
5. Increase their ability to sign in class without using their voices. (MNTC Goal 8, Comps a, b)(NHCC ELOs 2, 3, 4)
6. Cultivate an appreciation for the diversity and richness of the Deaf World. (MNTC Goal 8, comps. a, b, d)(NHCC ELOs 2, 3)
7. Be fluent in signing with Deaf/Hard-of-Hearing people. (NHCC ELOs 2, 3)
8. Be ready to enter an ASL Interpreting program at another college. (MNTC Goal 8, Comps a, b, d) (NHCC ELOs 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### **Goal 08 - Global Perspective**

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.