

North Hennepin Community College

ENGL 2270: Modern American Literature

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

This course will introduce students to selected American writers of the twentieth and/or twenty-first centuries and their works. The course may be organized either by historic periods or topically.

Prerequisite: Engl 1201 or Engl 1111

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The academic content of this course varies and may be organized either historically or topically. Topics may include American literature of the 1920s, American literature of World War II, anti-war literature of the twentieth and twenty-first centuries, literature of dissent, contemporary American authors and their writings.

D. LEARNING OUTCOMES (General)

1. Demonstrate awareness of the scope and variety of modern/ contemporary American literature (MnTC Goal 6, comp. a; NHCC ELO 1)
2. Understand those works as expressions of individual and human values within an historical and social context (MnTC Goal 6, comp. b; NHCC ELOs 1, 2, 3)
3. Respond critically to contemporary literary works (MnTC Goal 6, comp. c; NHCC ELOs 2,3)
4. Articulate an informed personal reaction to contemporary literary works in the humanities (MnTC Goal 6, comp. e; NHCC ELOs 1, 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.