

North Hennepin Community College

GEOG 1040: Human Geography

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective, Goal 07 - Human Diversity, Goal 08 - Global Perspective

This course surveys occupancy and use of the earth. The great diversity of this human experience as well as the nature of the people/land relationship are examined in terms of distinctive culture realms which have manifested varying degrees of technological and sociological development in time and space. Essential to this examination is a comparative review of the contemporary geographies of race, language, religion, political ideologies, economic activity, settlement, and population.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Human Geography examines the activities of humans and the impact of those activities on the surface of the earth. It also involves a strong understanding of the relationship, both positive and negative, between humans and their physical landscapes. This course covers all aspects of the human condition. Topics are introduced as basic concepts and then applied to various regional, local or global landscapes/situations.
2. The study of the human occupancy of the earth could include: population, economics, geopolitics, religion, agriculture, settlements, history and any other facet of culture.

D. LEARNING OUTCOMES (General)

1. Distinguish the characteristics and key principles of geography. (NHCC ELO 2)
2. Recognize applications of geography in everyday life. (NHCC ELO 4)
3. Understand the relationship, positive and negative, between the physical environment and the cultural environment (NHCC ELOs 1, 3)
4. Be able to interpret maps (using map legends, latitude and longitude, scale, US Land Survey grid, topographic symbols), and use them to solve geographic problems (NHCC ELO 2)
5. Be able to communicate (listen, read, comprehend, and deliver information in a variety of formats including oral, written, and visual) (NHCC ELOs 1, 2)
6. Understand the nature of place and pattern from a cultural geography perspective through a spatial approach. Discuss and describe the major concepts in human geography including space, place, scale and landscape. (NHCC ELOs 1, 2)
7. Demonstrate an understanding of the basic concepts used in the geographic study of human patterns including the origin, diversity, and distribution of basic cultural patterns with particular attention given to language, religion, urbanization, political and economic patterns, environment, regions, and globalization. (NHCC ELOs 1, 3, 4; MnTC Goal 7, comp. a; MnTC Goal 8, comps. a, b)
8. Demonstrate an appreciation for different perspectives on important issues as they relate to basic principles in cultural geography such as relationship to the sacred, agriculture, transportation, urbanization, demography, economics, settlement patterns, language, and, built structures. (NHCC ELOs 1, 3, 4; MnTC Goal 7, comps. a, b, d; MnTC Goal 8, comp. b)
9. Identify and describe variations of human uses and misuse of ecological landscapes through the beliefs, politics, institutions, and technologies employed by differing cultural regions. Demonstrate an understanding of the background, the sequence and the effects of the origin and spread of people as users and change agents of the earth, with particular reference to how different cultures have used and interacted with the natural environment. (NHCC ELOs 1, 3, 4; MnTC MnTC Goal 8, comp c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.