

North Hennepin Community College

GEOG 1100: World Geography

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is a region-by-region study of the world. It includes the identification of physical and human place locations, along with emphasizing whatever best explains the character of each country. This may be population, economics, resources, or any aspect of nature or humanity that gives an insightful understanding of each country.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. This course includes the goal of increasing the understanding of the growing interdependence of nations and peoples and to develop their ability to apply comparative perspective to cross-cultural social, economic and political experiences.
2. The study of World Geography includes the application of regional emphasis and interdependence. This may also include the study of those factors that are identifiers for a region and how those apply to a global framework.
3. Topics studied could include regional/global issues such as: economics, religion, trade, foreign aid, civil conflict, geopolitics and land use.

D. LEARNING OUTCOMES (General)

1. Distinguish the characteristics and key principles of geography (NHCC ELO 2)
2. Recognize applications of geography in everyday life (NHCC ELO 4)
3. Understand the relationship, positive and negative, between the physical environment and the cultural environment (NHCC ELO 1)
4. Be able to communicate (the ability to listen, read, comprehend, and deliver information in a variety of formats (oral, written, and visual) NHCC (ELO 1, 2)
5. Be able to interpret maps(using map legends, latitude and longitude, scale, US Land Survey grid, topographic symbols), and use them to solve geographic problems (NHCC ELO 2)
6. Be able to describe the unique characteristics of countries and geographic regions including the physical, cultural, economic, political, population and environmental patterns. Explain and discuss, using historical and current events, the major issues confronting those regions. (NHCC ELOs 1, 2, 4; MnTC Goal 8 comp. b)
7. Explain the geographical and historical aspects of globalization and regional development and the major cultural, political and economic interconnections between regions. (NHCC ELOs 1, 3; MnTC Goal 8, comp. a)
8. Be able to understand the world in spatial terms---the ability to visualize and analyze the spatial relationships between countries and regions. Identify, characterize and explain spatial patterns and structures, the interrelationship between people and places, and the interactions between nature and society. (NHCC ELOs 1, 2, 3, 4; MnTC Goal 8, comps. a, c)
9. Understand their own traditions and culture and knowledge of others; traditions and cultures. Consider and respond to different cultural perspectives in a respectful manner. (NHCC ELOs 1, 3; MnTC Goal 2, comps. a, b, c, d; MnTC Goal 8, comp. b)
10. Understand the role of a world citizen and the responsibility that world citizens share for their common global future. (NHCC ELOs 1, 3, 4; MnTC Goal 8, comp. d)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.