

# North Hennepin Community College

## HIST 1120: History of Western Civilization 1550 to Present

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course examines the development of Western Civilization from the Reformation to the present. The course will focus on social, political, and cultural developments in Europe, covering topics such as the Industrial Revolution and Globalization in the 20th century. The course will also examine how these developments affected the rest of the world. Students are expected to gain a working knowledge of the history of the period, as well as begin to develop the skills necessary to analyze documents as historical evidence, and to present a historical argument.

**B. COURSE EFFECTIVE DATES:** 08/27/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. A general survey of the history of Europe from 1550 to the present, covering social, political, economic and cultural aspects. Topics may include (but are not limited to) Reformation, Absolutism, The Atlantic System, Enlightenment, French Revolution, Concert of Europe, Industrialization (short and long-term impacts), Nationalism, Imperialism, WWI/WWII and their aftermath, Cold War, European Union, Post-Cold War Europe, Globalization.

### D. LEARNING OUTCOMES (General)

1. Gain a working knowledge of the different historical periods and cultures of Western Civilization (MnTC G5 competency a, b; MnTC G8 competency a, b; ELO 1, 3)
2. Develop the skills necessary to analyze evidence as a historian (MnTC G2 competency a, b, c, d; MnTC G5 competency a; ELO 2, 3, 4)
3. Learn how to read and interpret Primary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b; MnTC G8 competency a; ELO 1, 2, 3)
4. Learn how to organize and think critically about course material (MnTC G2 competency a, b, c, d; MnTC G5 competency c; MnTC G8 competency a, c; ELO 2, 3, 4)
5. Learn how to communicate through oral and written discourse (MnTC G1 competency a, c, e, g; MnTC G2 competency b, c, d; MnTC G5 competency a, c; MnTC G8 competency a, b, c; ELO 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.