

# North Hennepin Community College

## SOC 1130: Social Problems/Deviance

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

SOC 1110 - Introduction to Sociology

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp, Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course examines issues and concerns in the modern world such as population, global warming, the environment, natural resources, terrorism, poverty, racism, sexism, mental illness, drug abuse, crime, sexual assault, prostitution and suicide. Social policies designed to deal with those issues are also considered.

Prerequisite: Soc 1110

**B. COURSE EFFECTIVE DATES:** 09/10/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Topics covered may include, but are not limited to, poverty, mental illness, homelessness, environmental issues, race and ethnicity, and institutions such as education and religion. The analysis will be at both micro and macro levels, with solutions to social problems proposed at the macro level.

## **D. LEARNING OUTCOMES (General)**

1. Understanding the development of and the changing meanings of group identities in the United States' history and culture. (MnTC Goal 2, comps. d; MnTC Goal 7, comp. a; NHCC ELO 1)
2. Demonstrating an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society. (MnTC Goal 7, comp. b; NHCC ELO 3)
3. Analyzing their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry. (MnTC Goal 2, comps. d; MnTC Goal 7, comp. c; NHCC ELO 3)
4. Describing and discussing the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion. (MnTC Goal 7, comp. d; NHCC ELO 3)
5. Examining, articulating, and applying their own ethical views. (MnTC Goal 2, comps. c, d; MnTC Goal 9, comp. a; NHCC ELO 3)
6. Analyzing and reflecting on the ethical dimensions of legal, social, and scientific issues. (MnTC Goal 2, comps. c, d; MnTC Goal 9, comp.c; NHCC ELOs 1, 2)
7. Recognizing the diversity of political motivations and interests of others. (MnTC Goal 2, comps. c, d; MnTC Goal 9, comp.d; NHCC ELO 3)
8. Identifying ways to exercise the rights and responsibilities of citizenship (MnTC Goal 9, comp.e; NHCC ELO 3)
9. Hypothesize possible solutions to social problems while considering the possible implications of the different solutions. (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 7, comps. b, c; MnTC Goal 9, comps. a, c, d, e; NHCC ELOs 2, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

### Goal 09 - Ethical/Civic Resp

1. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
2. Recognize the diversity of political motivations and interests of others.
3. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.