

North Hennepin Community College

SOC 1750: Families in Crisis

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course analyzes the dimensions and dynamics of family dysfunctions. Topics may include, domestic abuse, child abuse and protection, vulnerable adults, peace officer response to crime victims, Americans with Disabilities Act as it relates to peace officers, mental health, poverty, homelessness, and the substance abuse as related to family issues.

Prerequisite: Soc 1110

B. COURSE EFFECTIVE DATES: 09/10/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Topics covered may include, but are not limited to, violence, poverty and alcoholism which are analyzed using Family Systems Theory, social-structural perspective, and a macro level of analysis.

D. LEARNING OUTCOMES (General)

1. Examine the family as a social institution and the dynamics within the family as they relate to the roles played by the individuals within the family. (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comp. b) NHCC ELOs 1, 2
2. Use and critique alternative explanatory systems or theories about the family. (MnTC Goal 2, comps. c; MnTC Goal 5, comp. c) NHCC ELOs 1, 2
3. Analyze, apply, evaluate and communicate possible solutions for contemporary family life. (MnTC Goal 2, comp d; MnTC Goal 5, comp. d) NHCC ELOs 2, 3
4. Understand the role of peace officers when responding to family issues. (NHCC Core Ability Critical Thinking. Comps b,c,d. NHCC Core Ability Ethical and Civic Responsibility, comp d) NHCC ELOs 1, 2, 3
5. Understand the types of domestic related court orders, victim rights and referrals, harassment and stalking, child protection, child abuse and neglect, mandatory reporters, vulnerable adult issues, Americans with Disabilities Act concerns for peace officers. NHCC ELOs 1,3,4

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.