

# North Hennepin Community College

## SOC 2210: Social Inequality

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

SOC 1110 - Introduction to Sociology

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci,  
Goal 07 - Human Diversity

This course considers the social history, current conditions, and future prospects of minority groups in the United States. Topics include racism, sexism, prejudice, discrimination, affirmative action, and other related issues and social policies.

Prerequisite: Soc 1110

### B. COURSE EFFECTIVE DATES: 09/10/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Topics may include but are not limited to the history of immigrants, interactions with minorities, laws targeted at immigrants, and issues such as racism, sexism, and discrimination, oppression and privilege.
2. Minnesota Peace Officer Standards and Training (POST Board) learning objectives.

## D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of how various social institutions have developed and changed throughout history within the context of minority group relations. These institutions may include family, education, religion, government, politics, and economics. (MnTC Goal 5 comp. b) NHCC ELOs 1, 31.6.9. Discuss the diverse groups that make-up Minnesota's communities and some
2. Demonstrate an awareness of an application of the three major sociological perspectives, as well as other sociological theories. Students will also critique these perspectives and theories as they relate to dominant and subordinate group relations. (MnTC Goal 5, comp. c; NHCC Core Ability Critical Thinking) NHCC ELOs 1, 2
3. Develop and demonstrate a sociological awareness of possible alternative solutions to minority issues in contemporary American society. (MnTC Goal 5, comp. d; NHCC Core Ability Critical Thinking) NHCC ELOs 1, 2, 3
4. Understand the development of and the changing meanings of dominant and subordinate group identities throughout the United States. (MnTC Goal 7, comp. a; NHCC Core Ability Critical Thinking) NHCC ELOs 1, 2
5. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society. (MnTC Goal 7 comp. b; NHCC Core Ability Critical Thinking) NHCC ELOs 2, 3
6. Analyze various ideologies surrounding racial and ethnic attitudes, in order to understand the source of these beliefs, attitudes, and actions. (MnTC Goal 7, comp.c; NHCC Core Ability Critical Thinking) NHCC ELOs 1, 2
7. 1.6.1. Explain how intolerance, prejudice, and stereotyping impact human behavior.
8. 1.6.2. Discuss the risks and problems associated with intolerance, insensitivity, partiality, marginalizing and unjust application of the law for both law enforcement and community members.
9. 1.6.3. Discuss how recognizing and valuing diversity, cultural differences and varied perspectives, promotes community unity, facilitates information gathering, and contributes to officer safety.
10. 1.6.4. Discuss ways officers can promote positive relationships with community members of varying races, ethnicities, national origins, immigration statuses, genders, ages, economic classes, disabilities and/or sexual orientations. (Minn. Stat. 626.8455)
11. 1.6.5. Discuss how family dynamics and communication methods, both verbal and non-verbal, vary between cultures and how recognition of these variances can benefit officers and communities.
12. 1.6.6. Discuss how impartiality and social cooperation affect community perception of law enforcement.
13. 1.6.7. Discuss culturally responsive approaches to dealing with victims and perpetrators of violence. (Minn. Stat. 626.8451., Subp. 1.a. (4))
14. 1.6.8. Research and discuss the relationship between crime and being underprivileged.
15. 1.6.9. Discuss the diverse groups that make-up Minnesota's communities and some of the traits unique to communities that could impact law enforcement response.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.