

# North Hennepin Community College

## SOC 2730: Introduction to Corrections

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite  
SOC 1710 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course examines corrections as a major component of the criminal justice system in the United States. Topics may include programs, practices and critical issues.

Prerequisite: Soc 1710 or Consent of Instructor

### B. COURSE EFFECTIVE DATES: 09/30/1998 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Different levels of prisons and their importance, practices within both local and system wide prisons, community corrections, public and private correctional facilities, probation, parole, juveniles in adult correctional facilities, comparisons of womens incarceration experience and men's, and alternative forms of punishments and correctional methods.

### D. LEARNING OUTCOMES (General)

1. Use sources of data that social scientists use to describe, compare, and explain citizen attitudes toward correctional practices and programs. (MnTC Goal 2, comp d; MnTC Goal 5, comp c.)(NHCC Core Ability Human Diversity comp c.) NHCC ELO 2
2. Examine opposing explanations and solutions regarding critical issues facing corrections in America. (MnTC Goal 2, comp d; MnTC Goal 5, comps c,d)(NHCC Core Ability Critical Thinking comps b,c.) NHCC ELO 2
3. Examine data and current issues regarding persons under correctional supervision with regard to specific variables such as race, ethnicity, age, disability, sexual orientation, and gender, while proposing possible explanations for these patterns.(MnTC Goal 2, comps a,b; MnTC Goal 5, comps a, c, d.)(NHCC Core Ability Human Diversity, comps d,e.) NHCC ELO 3
4. Identify career opportunities in corrections (Program Goal F) NHCC ELO 3
5. Understand the history and functions of Federal, State, County, private, tribal, international, and juvenile correctional facilities including community corrections initiatives, probation, parole, technology based offender supervision. (MnTC Goal 5, comp. c.) NHCC ELOs 1, 3

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.