

# North Hennepin Community College

## EDUC 1280: Diversity in Education

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to help current and future educators acquire the knowledge and skills needed to become effective practitioners in culturally, racially, and linguistically diverse classrooms and schools. Students will examine current and emerging research, concepts, and debates about the education of students from both genders and from different cultural, racial, ethnic, and language groups. As part of the course requirement, this course requires at least 10 hours of experience (e.g., service learning hours, volunteer hours, etc.) in the K-12 setting outside of class meeting time.

### B. COURSE EFFECTIVE DATES: 01/12/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Foundational concepts and historical aspects of multicultural education
2. Concepts of culturally responsive teaching
3. Educational implications of cultural, ethnic, linguistic, and socioeconomic diversity
4. Individual and social oppression: racism, gender bias, classism, homophobia
5. Strategies for the development of culturally relevant curriculum
6. at least 10 hours of experience (e.g., service learning hours, volunteer hours, etc.) in the K-12 setting required

### D. LEARNING OUTCOMES (General)

1. Demonstrate recognition of and sensitivity to cultural diversity and cultural change (NHCC ELO 3)
2. Heighten consciousness of prejudices, biases, and stereotypes (NHCC ELO 3)
3. Develop an understanding of how cultural diversity affects students' learning and achievement (NHCC ELOs 1, 2, 4)
4. Identify how diversity affects the relationships between children, families, and schools (NHCC ELO 2)
5. Articulate strategies for creating classrooms which are responsive to diversity, cultural differences, and ethnic identity (NHCC ELOs 2, 4)
6. Describe ways to assist students in strengthening multicultural awareness and skills (NHCC ELOs 1, 2, 4)
7. Reflect on what it means to be a teacher in a diverse student environment, including analysis of experiential activities done in the K-12 setting as part of this course. (NHCC ELOs 2, 3, 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking ; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning .
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community